

CONNECT CHARTER SCHOOL SOCIETY

Policy Title: **Role of the Teacher**

Policy No. **4.03**

RATIONALE: The Board of Directors recognizes the benefit to students of hiring certificated teachers who possess the competencies necessary to actualize the goals of the Charter and the expectations for charter schools in Alberta. Promoting exemplary teaching practice is a major focus of teacher recruitment, hiring, and professional development.

POLICY: The role of a teacher in the Connect Charter School shall be to facilitate exemplary learning through exemplary teaching practices and in accordance with the mandate of the Charter, and to foster a culture of mutual respect within the school community.

PRINCIPLES:

1. All teaching staff must be certified or eligible for certification in Alberta at the commencement of employment.
2. The Board is responsible for hiring certificated employees as required to ensure all teaching positions are filled by the most qualified people possible.
3. All teachers are expected to conduct themselves in accordance with the role of the teacher as outlined in the Education Act and in accordance with the Alberta Teaching Quality Standard and the Connect Charter School Exemplary Teaching and Leadership Frameworks
4. Teachers will utilize the Charter, including the vision, mission, guiding principles and goals to guide their practice.
5. All certificated staff may apply for associate membership status with the Alberta Teachers' Association.
6. Teachers will utilize the Alberta Education Programs of Study and Alberta Learner Competencies in their planning, delivery of instruction, and assessment.
7. Teachers are expected to adhere to the Code of Professional Conduct as detailed by the Professional Conduct Requirements for Teachers (AR 11/2010).
8. Teachers contribute to the culture of the school and the diversity of the program beyond their instructional responsibilities through sharing their areas of interest and expertise.

9. Teachers collaborate with their colleagues within the school and with external partners to develop and promote exemplary teaching, learning and leading.
10. Teachers engage parents as active partners in supporting the learning of their children, through open, ongoing communication and by providing opportunities for direct involvement with instructional activities where it is appropriate to do so.

First Reading	<u>November 4, 2008</u>
Adopted	<u>November 4, 2008</u>
Amended	<u>December 13, 2011</u>
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