

**Minutes of
Connect Charter School Society, Board of Directors Meeting
Sept 12, 2017, at Connect Charter School**

Board members present: Denise Kitagawa (C), Dave Robinson (VC), Mark Blake, Susan Boughs, Joni Carroll, Susan Gaetz, Jennifer Hittel, Ron Koper, Roman Lohin, Christy Newson (via Skype), Gavin Peat, Hyacinth Schaeffer and Linda Trinh.

Board members absent: Mackenzie Regent and Michelle Rousseau

Staff present: Dr. Phil Butterfield (Principal), Dr. Chris Hooper (Assistant Principal), and Myra Penberthy (Secretary Treasurer).

Dr. Chris Hooper gave an excellent tour of the new Greenhouse which was brought down from the Yukon by Bob Sharp, a former principal from the Yukon. The grade 8 & 9 students helped him with the reconstruction, and they positioned the structure at the end of the schoolyard, close to Lakeview Community Association.

Board Chair Ms. Denise Kitagawa declared a quorum and called the meeting to order at 6:29 p.m. All Board members introduced themselves to Dr. Chris Hooper and gave a little bit of background, along with what they liked about being involved with the Board.

Motion 1.17 by Joni Carroll,

THAT the September 12, 2017, Board agenda be approved.

Carried

Motion 2.17 by Susan Gaetz,

THAT the June 13, 2017, Board of Directors meeting minutes be approved.

Carried

Dr. Phil Butterfield, presented the "Reflections on the 2016/17 School Year and Connect Charter School Action Plan for the 2017/18 School Year", in Ms. Susan Chomistek's absence, as she was supervising the Grade 9 Bamfield trip. Dr. Butterfield also presented the "Superintendent Action Plan 2017/18". He fielded questions from the Board on the two reports.

Dr. Butterfield subsequently presented the Leadership Team Report and gave the Board an opportunity to ask clarifying questions. The Leadership Report is in Appendix "C"

A grant for \$47,000 has been applied for, from the Calgary Foundation, to facilitate a symposium April 19-20th, 2018, for the entire school population as well all the teachers from the Tsuu T'ina Nation schools. We will have all the students, teachers, and parents from both school systems involved. We are also partnering with Mount Royal University.

Motion 3.17 by Hyacinth Schaeffer,

THAT the Board ratifies the following contracts:

1. A full time temporary teaching contract for Ms. Joy Barnett effective August 16, 2017 to June 30, 2018
2. A full time temporary Education Assistant contract for Ms. Stephanie Horsman effective August 16, 2017 to June 30, 2018.

Carried

The Board subsequently discussed practices around approval of contracts. The preferred go-forward practice is to call an an emergent meeting to approve contracts that cannot wait until the next regularly scheduled Board meeting.

Health, Safety and Risk Management Report, Dr. Phil Butterfield

- Hazard assessments for the 2017/18 school year are being completed for every staff member. This responsibility has been delegated to Dr. Chris Hooper for the current year.
- We had our first fire drill of the year, and it was very successful.
- At every staff meeting, occupational health and safety and risk management are standing agenda items.
- A Health and Safety committee has been initiated. Gavin Peat, Roman Lohin and Linda Trinh volunteered to join the committee. The first meeting will be in late September/early October.
- The Health and Safety committee will develop its terms of reference for approval by the Board and will establish a reporting process for committee discussions and for Board meetings.

Governance, Denise Kitagawa

- Governance Committee Report is in Appendix “D”
- Alberta Education is consulting with stakeholders on possible amendments to the School Act. TAAPCS has been invited to send to representatives to the Edmonton consultation session. Connect will submit written input prior to the October 1 deadline.
- Strategic Advance planning for February - Ron Koper is recruiting volunteers; please email him directly.

External Collaboration & Research & Innovation, Dave Robinson

- No report

Sustainable Funding, Ron Koper and Mackenzie Regent

- Would the Board support a Fund Development Committee?
- The Board thanked Ron and Mackenzie for their continued commitment to the progress and articulation of Fund Development at Connect Charter School Society.
- Fund development implies stewardship and long term care of major funds.
- Next steps:
Strike a committee, write Terms of Reference, attract new committee members, determine types of funding, how to go about raising funds, and address potential risks associated with fund development.

Motion 4.17 by Dave Robinson,

THAT the Board approve the establishment of a Fund Development Committee and request they provide a Term of Reference for consideration by the Board at the October Board meeting.

Carried

Facilities Planning & Utilization, Mark Blake

- No report

School Operations, Susan Gaetz

- No report. Meeting to be organized prior to October 17, 2017 Board meeting.

School Council, Jennifer Hittel

- September 5, 2017, was the first meeting, there were a lot of enthusiastic parents. The evening included a Green house tour.
- Gear swap - October 5-6, 2017
- November 3, 2017 - coffee meet and greet with parents
- Parent Summit - plans in the works
- Volunteer signup website is not working, and may need to be changed.

Communications, Joni Carroll

- Communications Committee met via conference call.
- The Communications Committee is working on a workplan with the 3 following priorities:
 1. Getting information in Dropbox for the board
 2. Communications assets inventory
 3. Growing the Communications Committee.
- The communications committee developed an email for parents regarding recruiting members along with a list of their skill set.

Secretary Treasurer & Audit & Finance Committee Report, Myra Penberthy

- Secretary Treasurer's Report in Appendix "E".

The meeting terminated at 8:30 pm.

Denise Kitagawa, Board Chair

Appendix “A”

Connect Charter School

Reflecting on Key Accomplishments in the Past School Year and Outlining Priorities for Action for the 2017-2018 School Year

Susan Chomistek – August 15, 2017

As superintendent of Connect Charter School, I will make reference to the action plan from the 2016/17 year, provide observations and reflections on what has been accomplished thus far, and identify areas for continued focus. The past school year was one of great change for our school community. This was the first year in new positions for two of our senior administrators. Dr. Phil Butterfield served as the principal of Connect Charter School, and with his educational leadership background, his commitment to visionary leadership, his connection to and understanding of our community, and his reputation for excellence in education at the K to 12 and university levels, the transition was very smooth. In addition to this appointment, Ms. Shashi Shergill served as Assistant Principal. Ms. Shergill, who won the 2015 Governor General’s History Award for Excellence in Teaching, has a lengthy history of excellence in leadership and is a very respected educator with strong teaching, counseling, and presentation skills. These skills served our school community very well, and Ms. Shergill had an excellent year in this position. The other Assistant Principal, Mr. Scott Petronech, who has strong skills in the areas of technology and outdoor education leadership, was appointed as principal in a school in Horizon School Division, where we know he will be a very successful leader. Dr. Chris Hooper was hired at the end of the school year to replace Mr. Petronech. He brings many attributes to the position including expertise in outdoor and environmental education, in counselling, in science and physiology, and in resilience in youth. Chris completed his Doctorate in Educational Leadership from the University of Calgary. We are looking forward to another great year at Connect Charter School. Another significant event was our first Connect Charter School scholarship. The Baillie family, who were members of the Calgary Science School/Connect Charter School community, created a very generous scholarship for alumni of our school. The first recipient, Ms. Taryn Knorren, was awarded the scholarship in November of 2016.

In collecting evidence for this report, several major themes and areas of accomplishment became clear. One of the most striking areas of accomplishment I noted was in the success of Connect Charter School students as learners as reflected in a wide range of measures and indicators, including interviews of students, parents, and staff, conversations with current students and alumni, during formal and informal observations, and on provincial exams. The students embraced the goals of the school and were very involved in their learning. During the student interviews, they expressed an overwhelming appreciation for the staff at Connect Charter School in providing an exemplary learning environment. Additionally, the commitment and ongoing support from the parents is very evident and clearly contributes to the success of the students and allows for diverse opportunities. The dedication and exemplary leadership of the administrative team as well as the strong support and leadership from the Board of Directors are further key elements in ensuring success for all students. A true measure of the effectiveness of the various initiatives as a school community is the degree to which they foster the success of our students and support the work of the staff.

Major accomplishments over the past school year include the following:

- 1. Worked Collaboratively with Alberta Education and Other Partners in Education in Serving as a Crucible for Change**

There were a number of exemplary initiatives facilitated by the Portfolio Leaders, the administration, as well as by members of the Connect Charter School staff to promote the active involvement of the school staff in hosting visits to the school, participating in visits to other schools and to universities, as well as an incredible number of additional professional development activities. Over the 2016/2017 school year, there were over 150 visitors to the school. The school also hosted a networking day which focused on assessment within the Physical Education program, with 30 participants in attendance. For the first year since we began offering networking opportunities, another school hosted the Outdoor Education networking day. We had staff who helped with the planning and who also attended this. Supporting other schools in developing capacity is an important role for Connect Charter School.

In addition to this, several staff presented at universities or at conferences or contributed to publications:

- Mrs. Deirdre Bailey and Mrs. Jessica Kelly were contributors to a book, The Ecological Heart of Teaching Radical Tales of Refuge and Renewal for Classrooms and Communities, edited by Jackie Seidel and David Jardine. This book is used for undergraduate classes in curriculum and teaching, as well as for graduate research methods courses interested in new forms of thinking and writing.
- Mr. Scott Petronech presented at the Treaty 7 Education Conference, hosted by Tsuu T'ina Education. His presentation was on the history of our school and how technology is integrated within an inquiry-based approach to support student engagement.
- Susan Chomistek was a guest lecturer at the University of Calgary Werklund School of Education for Dr. Amy Burns, Instructor, Field Experience Director - Undergraduate Programs in Education, in Education 430 – Pragmatics of Teaching and Learning and for Dr. Tanya Stogre, Assistant Professor, Mount Royal University, in her class for pre-service teachers.
- Ms. Shergill contributed to educational best practices by delivering an online webinar through *Canada's History* which examined treaty relationships through an inquiry into the historical relationship between aboriginal and non-aboriginal people in Canada. Shashi shared how grade 9 students deepened their understanding of aboriginal perspectives, specifically the affirmation of collective rights through an examination of treaty rights and research into historically significant events that impacted the relationship and Canadian society. The project focused on specific curricular outcomes of critically assessing how the increased demand for recognition of collective rights has impacted the legislative process in Canada, and equally importantly, taking up issues of aboriginal perspectives, citizenship, diversity, pluralism, and social cohesion as identified through the Alberta Social Studies Program of Studies.

The External Collaboration Committee suggested a strategy for developing our students as leaders and impacting education in the province with our university partners. With the assistance of our Directors and other connections who are affiliated with universities, many of our students participated in activities with university practicum students or presented to classes:

- We hosted two different groups from the University of Calgary. Mrs. Ivy Waite and Mr. Rick Fawcett presented on Inquiry-based Learning in a Humanities classroom to thirty-three University of Calgary students in Dr. David Scott's classes.
- Dr. Shannon Kell, from Mount Royal University Faculty of Health, Community, and Education, worked with our physical education team. Dr. Kell brought a class of students to Connect to observe the physical education program at our school. The pre-service teachers took notes and then returned to the school to teach the students based on their observations, research, and planning. We appreciated

the opportunity to work so closely with Dr. Kell and our university partners and for the efforts of Dr. Kell, Mr. Schmeichel, and Mr. Cadman to facilitate this very worthwhile, collaborative endeavour.

2. Developed Long Term Scenarios and a Working Plan for Connect Charter School Related to a Second Campus

The fifteen year charter enables Connect Charter School to pursue opportunities to expand our realm of influence and to increase opportunities for better serving our students, to facilitate the professional growth of our staff, and to work collaboratively within the school community and beyond in promoting exemplary learning, teaching, and leadership. As part of our 2016 Board's Strategic Plan, a Second Campus Committee was developed. In the first half of the school year, the committee, including Board members, the superintendent and principal, was active in a purposeful manner, researching alternative ideas for a school, developing a dot matrix to identify where our students reside within the city and in the surrounding communities, and exploring options and strategies for a second facility to accommodate a middle school student population. In the second half of the year, the focus changed and information developed by this committee was used when developing a communications plan for meetings with Members of the Legislative Assembly. The committee also assisted the administration in identifying capital priorities for the school.

3. Used the Connect Charter School Descriptors of Exemplary Learning, Teaching, and Leadership as Living Documents and Frameworks for Action in Promoting Student Growth as Learners and the Professional Growth of Teachers and Administrators.

The Connect Charter School Exemplary Learning, Teaching, and Leadership documents were developed with the active involvement of students, staff, parents, and members of the Board of Directors to reflect the charter goals, guiding principles and the unique characteristics of Connect Charter School as a public charter school. These documents have served the students and staff well, but there is much more that can be accomplished in making them living documents.

- Continued to develop the leadership capacity among all Connect Charter School students and staff through the development of meaningful leadership activities. Of note, over one third of our student population was involved in focused, supported peer mentoring. For the mentors, these are volunteer positions, and we saw a huge increase in the number of students who wish to serve others and to be leaders within the school.
- Further enhanced the student survey instrument to provide feedback to teachers based on the exemplary learning and teaching frameworks. In addition to this, we explored other approaches for hearing the student voice. Over the course of the year, twelve specific student focus groups were convened to elicit feedback. The students who volunteered for these groups asked for information from their peers to bring to the meetings. This was a very positive addition in our 2016/17 school year, and I appreciated the leadership of Dr. Butterfield and Ms. Shergill in this very worthwhile endeavour. Of note, this was one of the areas on the Superintendent survey that scored very high during the student interviews.
- Used a distributed leadership model based on areas for growth and support as identified by teachers. Three portfolio leadership positions, Environmental and Outdoor Education, Math/Sciences, and Humanities, supported the professional development of teachers and teacher and student leadership.

4. Promoted and Enhanced the Work of the School through Research Initiatives and Active Partnerships with Key Stakeholder Groups

Connect Charter School has a history of a strong presence and active, effective involvement with many and varied stakeholder groups. We continued to build on the relationships that had been developed thus far, as well as expanded our scope of influence. Specifically, we worked with the following groups:

1) Alberta Education-

- Scott Petronech was a member of the School Technology Advisory Committee. Alberta Education seeks advice from stakeholders on learning and technology through the School Technology Advisory Committee (STAC). STAC provides a forum for K-12 stakeholders to provide pedagogical and technical advice to Alberta Education about technology initiatives, opportunities and issues related to technology implementation in the learning system
- Continued to be involved in the Our School learner engagement surveys.
- Met with our Alberta Education Liaison, Beverly Barca, and Lorraine Cardinal-Roy, Director of First Nations, Metis, and Inuit Youth Success, for Northlands School Division, to provide information and resources on our outdoor and environmental education program, on teacher certification, and on effective professional development to inform practices in their jurisdiction.
- College of Alberta School Superintendents representative on the Education Stakeholder Focus group to provide feedback on the draft subject introduction for all of the new curricula and the draft scope and sequence. Additionally, there was analysis and discussion leading into the online provincial curriculum survey.

2) University of Calgary-

- Werklund School of Education, Ever Active Schools, and the Faculty of Kinesiology identified key stakeholders whose interests align with a vision that cultivates educated, informed and contributing members of society who are well in every sense of the word. As such, I was invited to participate in a consultation to provide feedback and input on course content. The session was excellent, and I appreciated the leadership role that Gavin Peat played in this innovative initiative at the University of Calgary.
- Continued to be actively involved with the University of Calgary as a Partner Research School.
- Continued to be very actively involved in serving as a partner school for the teacher preparation programs.
- I attended the Professional Advisory & Community Engagement (PACE) Committee at the Werklund School of Education as the community representative for the university. Dr. Jim Brandon, Associate Dean, Professional and Community Engagement, from the Werklund School of Education presided over the committee.
- Dr. Butterfield and I attended the second annual Field Experience Working Meeting at the University of Calgary to provide input on some of the pressing issues facing a critical component of teacher education – that of field experience. This one-day meeting brought together post-secondary institutions, school division partners, and the Alberta Teachers' Association to discuss crucial aspects of field experience. Dr. Amy Burns chaired the meeting.
- Mr. Kevin Sonico, our Math & Science Portfolio leader, was part of the University of Calgary IOSTEM (the Imperial Oil Science Technology Engineering and Mathematics education initiative) 2016 cohort. This group met four times over the course of the year to learn about specific and concrete ways to design engaging lessons that foster deep mathematical and scientific thinking.
- The Hokkaido University group, which is affiliated with the University of Calgary, toured our school and

worked with our students, teaching them elements of life in Japan and learning about effective pedagogy in inquiry based learning.

3) **Mount Royal University-**

- Continued to involve Mount Royal University faculty in projects to enrich learning and teaching.
- Twenty-nine educational assistant candidates from MRU visited our school to gain insight on our inclusive practices program and the role of the EA in supporting teaching and learning. Our three EAs made themselves available to meet with the group at the beginning and end of their tour to share their knowledge, experience, and wisdom.
- Continued to serve as a partner school for the teacher preparation program.
- A Mount Royal student enrolled in the Bachelor of Health and Physical Education, Ecotourism and Outdoor Leadership program, completed a 250 hour practicum at our school. During the time he was at our school, he worked with the Outdoor Education Portfolio Leader and EXPO Program Coordinator to find appropriate venues for both programs in the 2017-18 school year, he attended and supported one of the grade four Southern Alberta history trips and one of the grade eight Southern Alberta worldview trips. Additionally, he planned a day trip for the grades 4/5 Outdoor Education elective, assisted and mentored grade nine leadership students in the grades 4/5 Outdoor Ed. elective, performed outdoor gear inventory, maintenance and repair, assisted the Portfolio Leader with the Outdoor Active Schools initiative, and updated the Connect Outdoor Education website. We are pleased that he applied to complete this practicum at our school and were grateful for his expertise and enthusiasm. Providing support for university students is part of our charter mandate and forms a key pillar within our Exemplary Teaching and Leadership frameworks.

4) **Calgary Regional Consortium-**

- The Calgary Regional Consortium used our space for a Learning Commons Workshop. Fourteen librarians and learning commons facilitators from Calgary Board of Education, Palliser School District, Calgary Catholic, and some private schools toured the learning commons and held a professional development session. This CRC group met three times this year to talk about how to best transition libraries into learning commons.
- Continued to explore other opportunities for joint ventures with the Calgary Regional Consortium in providing professional development programs.

5) **Alberta School Jurisdictions-**

- Continued to build on the positive work that has been done with other charter schools in Alberta through the TAAPCS organization and continued the active involvement with the School Leadership Learning Initiative.
- Worked with different school jurisdictions to share best practices through school visits and professional associations.

6) **Werklund Foundation –**

- Continued to build on existing programs and initiatives to promote student leadership development in Connect Charter School through experiences supported by the Werklund Foundation.
- Expanded the Empowering Minds program to include it as an integral part of the grade nine curriculum.

7) **Partnerships with Corporations, Community Agencies, and Experts-**

- Actively pursued opportunities to enhance learning and teaching in Connect Charter School through the authentic involvement of "outside experts" and through partnerships and joint ventures.

- We hosted twenty-four people from nineteen different school districts across Alberta to showcase innovation in an Apple Distinguished School. Highlights for the attendees included the opportunity to go into the classrooms and talk to teachers and students as well as to look at the configuration of the network. The use of technology in the Phys. Ed. program generated much interest. After the tours, there was much interest on the blog because of the documentation teachers have done in this and other areas.
- During our first annual Exposition of Learning, we celebrated our many partnerships with corporations, community agencies, and experts as well as exploring many different places within our community. In **grade four**, Randy Bottle, who is a Blackfoot elder, spoke to students about the role of elders in indigenous communities. They also had an expert in water management speak about World Water Day. In the **grade five** classrooms, EXPO week took them out of the building to Telus Spark where they explored how electricity is used. They also went to North Glenmore Park and furthered their work on figurative language in relation to place. The **grade six** students had a former alumnus speak to them about gliders and aerodynamics. This was followed by a West Jet pilot who deepened their understanding of their Air and Aerodynamics unit. They ended the week by Skyping with a NASA aerospace engineer. In the Humanities area, Tara Nelson from CTV News came in to talk about her role in the media and linked this to the work that the students had been doing in looking at news articles for “real” and “fake” news. In the **grade seven** classrooms, the students went to the Cross Conservation Centre to look at wildlife corridors and to explore environmental impacts. The students installed cameras to track wildlife movement. In **grade eight**, the students connected with the grade four students at the Weaselhead, to give a sense of place, and listened to the stories that the grade four students had created. They offered feedback and suggestions to the students. The students also hosted a doctoral student from the University of Calgary who spoke on the topic of genetic manipulation. The **grade nine** students travelled to the Weaselhead for an exploration of biodiversity. They related the classification of species to other work that they were doing within language arts and science. A Liberal MP candidate presented to the class on what brought him into politics. For Physical Education, the students were exposed to different Inuit games. For performing and visual arts, a number of guest speakers and presenters were in the classes throughout the week – Leaving Thomas, a performance duo, Scott Henderson, and Arts Trek. The last day of school was devoted to First Nations Metis and Inuit experiences through a series of activities and presenters. Sessions on beading, storytelling, traditional dance, Metis finger weaving, and history of place formed a part of the day. A group of students also led a session making Dream Catchers. A culminating highlight of the week was our first annual Connect Pow Wow. Dancers from Tsuu T’ina and Wandering Spirit Dance Company performed for the students accompanied by the Rumbling Hills drumming group. The whole school was able to participate in this experience which provided a meaningful way to celebrate our community partners and our first annual Exposition of Learning.

5. Research and Innovation Projects

Continued the Research and Innovation projects. Specifically, we:

- Encouraged teachers to maintain a research focus in their teaching and to encourage students to develop the disposition of researchers and scientists.
- Encouraged teachers to explore areas of interest or areas for professional learning by undertaking a Research and Innovation project.
- Built on previous Research and Innovation projects, considered and implemented appropriate recommendations and continued to make enhancements based on these projects.

6. Enhance Research, Innovation, and Collaboration Mandate

- We invited Members of the Legislative Assembly, the Minister of Education, other Alberta Education leaders, and key government, corporate and community leaders to visit Connect Charter School to develop an understanding of our school and to engage in a dialogue on strategies to promote a transformation in education. Ms. Kazim, MLA for Calgary Glenmore, and Mr. Mike Ellis, MLA for Calgary West came to the school during our Exposition of Learning celebration. Meetings were held with Mr. Greg Clark, MLA for Calgary-Elbow and Leader of the Alberta Party, Ms. Anam Kazim, MLA for Calgary Glenmore, and Mr. Mike Ellis, MLA for Calgary West. Minister of Education David Eggen has committed to coming to the school. Specific contacts were made with our liaison, Beverly Barca, with Pam Halverson, Director of Metro Services, with Mark Swanson, Executive Director Field Services Sector, with Randy Clark, Director of Leadership Excellence, and with Michael Walter, Assistant Deputy Minister of the Education Program and System Support Division.
- We completed our work with the Alberta Assessment Consortium on a cohort study focused on current and developing assessment practices. Dr. Jim Parsons from the University of Alberta headed up this research and was assisted by AAC facilitators. The study was supported by a grant from Alberta Education.
- Fifteen Bridges students came to tour the school to see an authentic inquiry-based learning environment and to get more information on our programs. Comments from the students and University of Calgary faculty were very affirming.
- I participated in a study by doctoral candidate Heather Henderson-Hill who is conducting research on *Women Serving as Superintendents in School Districts Within two Canadian Provinces*.
- Our jurisdiction was chosen to participate in a *Superintendent Leadership for Full Circle Governance* research study that was conducted by Dr. Jim Brandon, Dr. Dennis Parsons, and Jeff Turner. We were chosen because our governance system at all levels is recognized as being a strong model. The study is designed to contribute to the field of school district leadership and governance. It aims to provide insights into various ways that district leaders strengthen governance at all three levels of Canadian education: the school district level, the school level, and the provincial level. Denise Kitagawa, Chair of the Board of Directors, Jennifer Hittel, Chair of the Parent Council, Phil Butterfield, principal of our school, and I were interviewed separately for the study. We are very interested in the results and in contributing to research in our province.
- Greg Neil was recently honoured for winning one of Canada's top medals in education, the Innovation in Geography Teaching Award, for his exemplary contributions in fostering geographic engagement and increasing the geographic literacy of his students. Greg travelled to Ottawa to receive the medal. We are very proud of Mr. Neil for this outstanding accomplishment.
- Three of our teachers were invited to participate in a Stanford University research project conducted by Dr. Michael Jarry-Shore. The purpose of this study is to examine the instructional moves enacted by the novice math teacher in-the-midst of teaching. It is hoped that the knowledge that emerges from this research project will ultimately support professional developers in differentiating programs of professional development to better suit the unique needs of more novice teachers in the realm of in-the-moment noticing and responding. Our teachers were chosen for the study because of their experience and expertise and the positive impact they have on the learning environment for students.
- Four teachers and one administrator from Palliser Regional School Jurisdiction visited our school to observe and to explore our school culture and effective pedagogy in the area of inquiry.
- Fourteen pre-service teachers from Hokkaido, Japan, visited our school and observed as well as participated in different classrooms.
- We are committed to sharing our practices to make our learning and teaching visible and to involve students in real-life learning experiences with experts in their fields.

Priorities for Action for the 2017/2018 School Year

During the next school year we will continue to build on these and other accomplishments, and we will pursue recommendations for further action including those identified in the Superintendent Surveys and the recommendations in the 2017 Connect Charter School Strategic Plan.

1. Explore Suggestions for Further Consideration Generated through the Superintendent Interviews of Students, Parents, and Staff Members

An Executive Summary of the document relating to the superintendent interviews of 40 parents, approximately 600 students (as class groups) and 44 staff members is posted on the school website. In addition to the areas of commendation and the strong support that is shown for the Connect Charter School goals and the Board of Directors, an appreciation for the professionalism of the staff, commendations for the students and their accomplishments and contributions, and the strength and commitment of our parents, there are a number of suggestions for further consideration that will be reviewed. Specifically:

The following suggestions for further consideration (with a response rate of 13% or more) were identified through the parent interviews:

- I. **Different approaches to assessment and reporting should be considered (18%)** – Representative comments include:
 - Similar assessment/grading between grades.
 - Prefer percentages in the older grades. There is too great a range in a 3.
 - Assessment practices need to be addressed. Having a 3 is too wide a range. It is difficult to see if there is improvement
- II. **Enhance communication processes (13%)** – Representative comments include:
 - I wish that the school would use a uniform mode of communication. Edmodo, Fresh Grade, Power School, Google docs; this gets confusing and time consuming to have all these platforms. Just from the parents' perspective a more uniform approach would be nice.
 - We need a cleaner method of communicating. I don't want different platforms and different ways of communicating and from multiple sources.
 - We need a generic learning management system. The communication piece is so important.
- III. **Continued or improved strong academic standards (13%)** - Representative comments include:
 - Introduced to homework and assignments earlier. They cannot avoid this when they are in higher grades. They can then get into the habit of studying earlier. They can see this is part of their learning curve. Give the students tips on studying, how to achieve goals, how to memorize.
 - Need more foundational knowledge.
 - Need more rigour. This is the real world. They also need to do final exams

The following suggestions for further consideration (with a response rate of 42% or more) were identified through the student interviews:

- I. **Outdoor space enhancements (100%)** - Representative comments include:
 - Small greenhouse so the grade fours do not have to grow tomatoes in the science lab.
 - Consider expanding Clem's Garden, putting in more stepping stones for when it is muddy, and adding bright flowers and benches.
 - Update the basketball nets and go over the paint for the games
- II. **Indoor space enhancements (100%)** – Representative comments include:
 - Bigger windows and take care of the heating issue in the classrooms.

- Repaint the lockers similar to our logo and paint the stage black. Put a lighting track above the stage and repaint the cabinets in front of the stage.
 - Room for voice recording assignments
- III. Changes to school electives (58%)** - Representative comments include:
- More choices for electives - outdoor ed. electives every term, advanced electives more often, or an elective to prepare for high school.
 - More people who can get into specific electives and make clubs if students cannot get into an elective.
- IV. Make provision for more interschool and intramural sports teams (58%)** - Representative comments include:
- Introduce more school teams such as baseball, flag football, rugby and soccer.
 - Sports teams for younger students
- V. Changes to Family Groups (42%)** - Representative comments include:
- Double periods for Family Groups.
 - Family groups should be changed every year so we meet more teachers and students.

The following suggestions for further consideration (with a response rate of 10% or more) were identified through the staff member interviews:

- I. Considerations when implementing EXPO (31%)** - Representative comments include:
- Moving into EXPO, we need support in developing interdisciplinary work.
 - Stay true to our commitment to inquiry as we move towards EXPO.
 - Important moving forward that we have effective professional development in experiential learning.
- II. Consider ways to ensure workload is manageable and there are not too many priorities (21%)**- Representative comments include:
- Number of things that are going on at one time. There are so many priorities. Focussing on fewer might allow us to do everything better. Perhaps we could do Family Groups less often even though these are very valuable. Learning Strategies is another area where these could be held less often.
 - We have a lot of balls in the air. There is only so much time, yet we still want to push our practice and do what is best for all students. Planning for field trips takes a lot of work and this can take away from other work we are doing.
- III. Enhance communication (17%)** - Representative comments include:
- Need to improve some aspects of our communication.
 - Could we use the monitor outside the office for activities for the day?
 - We are taking on more responsibilities and need to have really good communication with teachers so they can be supported.
- IV. Further refine and enhance leadership practices in school (16%)** - Representative comments include:
- Release time for portfolio leaders is a necessity. They are taking on a lot of administrative responsibilities and need time to support teachers.
 - Nervous about our admin workload. They are working so hard and I don't think it is sustainable.
- V. Do more to address the special learning and personal development needs of students (10%)** - Representative comments include:
- Needs to be more support so everyone embraces the inclusive education philosophy.
 - To me, the inclusive education mandate remains at the forefront and needs to be the priority so that every student is successful. We need to focus time and energy on that. The counselling position needs to be a priority and should be a full-time position.
 - Teachers having a better understanding of diversity and needs of our students.

- VI. Enhance professional development programs and initiatives (10%)** - Representative comments include:
- Need to maximize the benefit in our PD activities. Place based education and our charter pillars have to be our focus.
 - Re-examine how we do PD days. What could we be using the time for? Could we put staff meetings at the end of the day?
 - We need to use PD more effectively. Bring in external people.

2. Connect Charter School Board of Directors' Strategic Plan

There are specific recommendations in the Connect Charter School Strategic Plan 2017 – Lead Share Transform, which was approved by the Board of Directors in March of 2017.

- **Sustainable Funding:**
 - Continue advocating for equitable Public School funding.
 - Enhance the school level targeted fundraising process for projects beyond basic education expenses.
 - Consider a new committee structure.
 - Continue development of strategic partnerships.
 - Continue seeking appropriate grants and funding for targeted research projects.
- **Research, Innovation & Collaboration:**
 - Continue encouragement and refinement of programs to promote the sharing of research findings within the school and beyond
 - Continue to develop strong relationships with individuals who can help open strategic opportunities to leverage and partner on Connect research and innovation.
- **Facility Enhancement and Utilization:**
 - Facilities work continues to be budget constrained; maintaining facilities is always very important and safety is of paramount consideration.
 - The Facilities Committee will engage with the ministry to continue support for innovative uses of current and future facilities
 - EXPO implementation needs and requirements may also cause changes to the prioritization of capital expenses.
- **Enhancing and Expanding Communication:**
 - EXPO proposal may introduce significant innovation and evolution of the core value proposition of the school. Work on the communications, advocacy and community engagement plan will include EXPO among other priorities.
- **Board Effectiveness:**
 - Enhance the regular measurement and review practices for major strategy commitments to support accountability and momentum.
 - Increase the percentage of meeting time spent in purposeful dialogue and creative problem solving.

The foregoing provides a reference to the action plan from the 2016/17 year, observations and reflections on what has been accomplished thus far, and identified areas for continued focus for the 2017/18 school year. Our leadership team is looking forward to the upcoming school year and continuing with the Connect Charter School Mission:

To promote innovation and the ongoing development of exemplary learning, teaching, and leadership practices within an active inquiry based learning environment.

Respectfully submitted,
Susan Chomistek

Appendix “B”

Connect Charter School Superintendent Action Plan for the 2017/18 School Year Susan Chomistek - September 1, 2017

In conjunction with the leadership team, I will focus my action strategies on the document *Reflecting on Key Accomplishments in the Past School Year and Outlining Priorities for Action for the 2017/2018 School Year*. In addition to this, I will focus on the following three goals which I believe should be priorities for action: promoting and enhancing the work of the school, providing and promoting instructional leadership, and supporting the work of the Board of Directors. I have identified the following action strategies for each of the three goals and have noted some key indicators in parentheses and bold font:

Promoting and Enhancing the Work of the School

1. Supporting the administrative team in the development of a strong, vibrant and effective EXPO program, serving as an advocate and ambassador for Connect Charter School and promoting positive, productive working relationships with: Alberta Education; The Association of Alberta Public Charter Schools (TAAPCS); the College of Alberta School Superintendents (CASS); the University of Calgary; Mount Royal University; Ambrose University; the University of Lethbridge; the Calgary Regional Professional Development Consortium; the Calgary Board of Education; the Calgary Catholic School District and other stakeholders in education. **(I have several upcoming meetings scheduled and opportunities to be actively involved in EXPO. Together with the leadership team, a concerted effort to be involved with our partners in education will remain a focus.)**
2. Providing assistance and support to the portfolio leaders and school leadership team members in promoting partnerships and joint ventures for the benefit of the school. **(We are grateful for the strong partnerships we have developed with the University of Calgary, Mount Royal University, the Werklund Foundation, other charter schools, and the Calgary Regional Consortium. During the 2016/17 school year, many more partnerships were formed, and efforts will be made to encourage continued collaboration.)**
3. Participating with members of the school leadership team in programs and initiatives sponsored by Alberta Education, TAAPCS, CASS, and other educational organizations, which are designed to promote school improvement. **(Continued involvement and leadership in CASS, the TAAPCS School Leadership Learning Initiative, and with Alberta Education. Will pursue further opportunities with other organizations, a natural extension of our EXPO initiative.)**
4. Supporting the participation of the school in research initiatives, pilot projects and joint ventures that are designed to enhance learning and teaching. **(Participation in research with Mount Royal University, Stanford University, and the University of Lethbridge will continue. There is a commitment to the board initiative to foster opportunities for teachers to engage in action research through the \$20,000 budget allocation for Connect Charter School’s Research and Innovation Fund. This will be an area of focus for the year. The involvement of teachers, Board members, and students in sharing their experience through presentations and blogs is appreciated. We are looking forward to continued work in this area.)**
5. Work with the portfolio leaders and other members of the school community in considering ideas to continue promoting student leadership and ethical citizenship, to further the long term plans for outdoor and environmental education, and to continue the work with inquiry-based learning and quality assessment. **(Building on the exemplary work we have done in this area, the EXPO focus is on student leadership, service learning, and ethical citizenship, as well as in the areas of outdoor and environmental education and inquiry based learning. We will continue with the transformative work that was done during the 2016/17 school year by the administration team, portfolio leaders, and the staff at Connect Charter School.)**

6. Continue with providing forums for "hearing the student voice" through student focus groups and other leadership opportunities. *(In May and June of this year, through the process of interviewing each of the classes at every grade level, a wealth of valuable feedback relating to areas of commendation and suggestions for further consideration was gathered. Dr. Phil Butterfield accompanied me, and this format is very effective. During the 2016/17 school year, Ms. Shashi Shergill set up twelve different student focus groups over the course of the year to get feedback from the students on emerging questions. This was very effective, and feedback during the superintendent surveys on the focus groups and other opportunities for accessing the student voice was very positive. We will be building on this success and will continue with these focus groups for the 2017/18 school year. Additionally, there will be students at some of the board meetings over the course of the year.)*
7. Continue to develop and promote initiatives to foster authentic, meaningful parental involvement in the education of their children. *(Parents at Connect Charter School are an incredibly valued and integral part of all that we do. There are numerous examples in which parents were provided opportunities for meaningful involvement in the education of their children including the very successful parent volunteer program, the Parent Summit, and the active School Council. The School Council expanded the Parent Summit in the 2016/17 school year to four different presentations over the course of the year. The feedback on this modified format was very positive. We will continue to work to refine and improve initiatives in our school, including those associated with EXPO. The excellent programs that occur would not be as varied and rich without the parent involvement that exists.)*

Providing and Promoting Instructional Leadership

8. Establishing positive, respectful relationships with every staff member through strategies including the following: ongoing informal interactions; classroom visits; supporting student projects and special initiatives; providing feedback and sharing ideas through informal discussions, written documents, appreciation certificates and teacher evaluation reports; attending and participating in teacher and school leader team meetings, staff meetings, staff retreats and professional development days, and attending school functions and special events. *(I continue with efforts to have a strong presence in the school community. Results from the superintendent survey last year indicates that the commitment made in this area is valued and that staff would like to see continued emphasis on this area of leadership.)*
9. Working closely with the leadership team in providing support and assistance on an ongoing basis. Developing and implementing action strategies with a focus on instructional leadership through the weekly leadership team meetings. *(The superintendent, principal, assistant principals and secretary-treasurer meet weekly to identify needs and develop action strategies to address these needs. An ongoing record is maintained of items that were discussed and the items remain on the agenda until appropriate action has been taken.)*
10. Promoting leadership development using the Alberta School Leadership Competencies (April 2016 version) as a framework. *(Continue the work that had been started with Connect Charter School leadership team in using the Alberta Education school leadership framework as a focal point for enhancing leadership practices with an emphasis on providing effective instructional leadership. Survey results from the teachers indicate a very strong appreciation for the efforts of the administrative team in supporting them in their work within the school. Preliminary meetings have been held with the administration to discuss how the instructional leadership format for the upcoming year will develop. This will continue to be a priority as well as developing action plans for enhancing the work of the administrators and others in school leadership roles as instructional leaders.)*
11. Being actively involved in the recruitment and selection of new teachers and administrators and assisting in providing ongoing support for educators who are new to our school community. *(I am involved in the*

interview and selection process for new teachers and for administrators. I will spend time in their classrooms and in leadership sessions, and through formal and informal discussions will offer support and assistance. During the upcoming school year, I will complete written evaluations of teachers as part of the process for recommending teachers for permanent certification.)

12. Promoting exemplary teaching based on Connect Charter School's descriptors of exemplary teaching and student learning through a variety of initiatives. *(The Exemplary Teaching, Learning, and Leadership documents will continue to serve as living documents to guide teaching practices. The documents will be used as a framework for each teacher to develop a professional learning plan. The Exemplary Learning document serves as a guide for students to inform them of the expectations for learners in Connect Charter School. This year, work will continue on further refining the learner profile/student growth plan for all students which is in keeping with the Alberta Education Action on Inclusion initiative and will be used to personalize learning experiences and to give every Connect student the opportunity to experience success as a learner. In addition to this, the Connect Charter School Exemplary Teaching framework will be used as a foundation for teacher recruitment and hiring, teacher evaluation, teacher professional growth and the organization of professional learning activities.)*

Supporting the Work of the Board

13. Working closely with the Secretary-Treasurer in overseeing the financial operation of the school and carrying out responsibilities associated with the work of the Board. *(I will continue, with the support of the Secretary-Treasurer, the leadership team, and the Audit and Finance Committee, in overseeing the implementation of a balanced budget. I appreciate the strong leadership provided by our Secretary-Treasurer and the Audit and Finance Committee.)*
14. Facilitating and supporting the work of the Board, providing leadership in keeping with the role description of the Superintendent, and actively participating in Board committee meetings. *(Meetings have already been planned for the upcoming year. Our committees are very active and significantly contribute to the work of Connect Charter School. Board orientation will be conducted in November.)*
15. Promoting Connect Charter School as a centre of excellence and innovation in striving to fulfill the mandate as a charter school. *(There is tremendous potential in promoting Connect Charter School as a centre of excellence and innovation in the transformation of education in keeping with Connect Charter School's Strategic Plan: Lead-Share-Transform. We have an excellent opportunity to expand the realm of influence of the school through the universities and with Alberta Education. Expanding our current focus with EXPO will give our school an opportunity to develop even more innovative programs to share with other jurisdictions and with our university partners.)*
16. Working with members of the school leadership team and members of the Board of Directors in revising the strategic plan in keeping with our charter guiding principles, vision, mission and goals and using the strategic plan as a "living document" which serves as a framework for action. *(Continue the work addressing the five goals which were developed for the 2017 Strategic Plan – sustainable funding; research, innovation, and collaboration; facility enhancement and utilization; enhancing and expanding communication; and board effectiveness.)*

The foregoing provides an overview of the plan for action in the 2017/18 school year. I will be responsive to emerging situations and will address challenges and pursue opportunities as they arise during the school year.

Respectfully submitted,

Susan Chomistek

Appendix “C”

Connect Charter School Superintendent/Leadership Team Report

Board of Directors Meeting – September 12, 2017

1. Exemplary Teaching, Learning, and Leadership in Connect Charter School

Technology Enhanced Learning is an integral part of our Exemplary Learning, Teaching, and Leadership Frameworks. We were very pleased with the roll out of the technology during the last week of August and the first week of September. David Cloutier played a very valuable role in the presentations to parents and in working on our technology plan. Alex with OSI (Office Solutions Inc.), spent the summer preparing 350 laptops and 300 iPads and was able to deploy the technology to the grade nine students on the first day of school. At this point, every student from grades four through nine is using their own piece of technology, amazing software, and has access to an internet connection that is five times faster than last year.

One of the descriptors within the Exemplary Learning, Teaching, and Leadership Frameworks is **Parents as Partners**. In the Superintendent Survey, which was completed in June of 2017, students, parents, and teachers all mentioned parents as being a positive element within our school. By the middle of September, parents will have volunteered and contributed at every one of our camps and in three work bees, one at the school, one at Camp Sweet, and one at Camp Riveredge. We are very fortunate to have such incredible parents at Connect Charter School who truly are meaningfully involved in our school community.

Collaboration, Communication, and Research are three elements with our frameworks. On August 25, Dr. Butterfield, Dr. Kevin O’Connor from Mount Royal University, and I presented at the Partner Research in Schools conference at the University of Calgary on *Co-Constructing a Pedagogy of Experiential, Place-based Outdoor Education and Inquiry Based Learning*. The presentation was on our EXPO program and our partnership with MRU in researching how a reframed delivery of the inquiry model will affect student learning. Over two hundred people from Alberta Education, from schools and central offices, and from universities within our province and in the United States attended the conference.

Engagement in Learning is another descriptor in our framework. We were thrilled with the arrival of our first greenhouse on August 23. Staff and students were involved with its construction, and we are excited to have this as yet another learning space for our students. We were grateful to Bob Sharp who coordinated, supervised, and helped with the building of the greenhouse. Bob is a retired educator from Whitehorse who was very involved in experiential, place-based education in the Yukon for over forty years.

2. School Opening

Connect Charter School got off to an incredible start for the 2017-2018 school year. Following a successful Staff Advance on August 16 and Professional Development Day on August 17, the arrival of students on August 21 went very smoothly. Commendations are extended to the caretaking, office and teaching staff members for all their hard work in preparation for the new school year. Our major project over the summer was to refinish the gym and stage floors. We are pleased with how great everything looks.

We had great attendance at the opening day parent reception and Meet the Teacher Day, and there were many comments of appreciation. In addition to this, we are anticipating our final count to be over fifty parents, students, and staff to attend the three work bees in preparation for our school start up and our camps.

Our first trips to Camp Sweet with all of the grade seven students and to Waterton with one of the grade five pods departed the last week of August. During the first week of September, one pod of grade six students went to Camp Sweet and the first pod of grade eight students travelled to the Kananaskis. The second week of September is our busiest week with all of the grade four students going to Camp Riveredge, the second pod of grade six students going to Camp Sweet, the remaining grade eight students going to the Kananaskis,

and all of the grade nine students spending a week at the Bamfield Marine Sciences Centre. During the week beginning September 18, our last two classes of grade five students will be going to Waterton. We have been fortunate thus far with having excellent weather and meaningful activities for our students.

3. Baillie Family Pre-Service Teaching Scholarship

The Baillie family, who were members of the Calgary Science School /Connect Charter School community both as students and committed parent volunteers, created a very generous scholarship for alumni of Calgary Science School/Connect Charter School. These scholarships will be awarded to university students who have completed at least one pre-service teaching placement. The recipients must be passionate about bringing a disposition of inquiry and innovation to their classroom and committed to classroom teaching. We were very honoured and pleased with the generosity of the Baillie family in supporting our alumni and the ideals of our school. Mrs. Wendy Baillie was a very strong member of our Board of Directors and served on the team that wrote and submitted the Charter Renewal document that resulted in our school receiving a fifteen-year charter. Mrs. Baillie also was a key member of the Communications Committee when the name was changed to Connect Charter School. The first scholarship was awarded to Ms. Taryn Knorren, and we are looking forward to awarding the second scholarship in December.

4. Registration of Grade 4 Students

We are anticipating an overwhelming response from parents with children in kindergarten who will be given the opportunity on September 15 to register their child to attend Connect Charter School four years into the future.

5. The Association of Alberta Public Charter Schools (TAAPCS) Meetings

September 15 - TAAPCS Education Advisory Committee meeting- Red Deer

October 27/28, 2017 Regular Meeting (Edmonton)

Appendix “D”

Connect Charter School Governance Committee Report for September 12, 2017 Board Meeting

A verbal report of highlights from the September 12, 2017 Governance Committee will be given at the Board meeting

Environmental Scan

Relationship Building and Advocacy

- Two MLAs visited Connect Charter School during the June 15th EXPOsition of Learning and Family Barbecue – Anam Kazim (Calgary-Glenmore) and Mike Ellis (Calgary-West)
- To be scheduled, fall 2017 – meet with MLA Debra Drever (Calgary-Bow) to introduce Connect Charter School

Bill 1

- Education Minister David Eggen emailed Board Chairs and Superintendents on August 31 to advise of changes in the timing/frequency for submitting Non-Curricular Travel, Extracurricular Fees and Activity Fees for review/approval. See Secretary-Treasurer’s September 2017 report for additional details.

TAAPCS

- Over the summer, the TAAPCS Ad-hoc Communications Committee continued its work on a possible “Public Charter Schools 101” video, all Directors are invited to provide feedback on the key messages and tone of the draft script (link provided via email)
- REMINDER: TAAPCS fall general meeting will be held in Edmonton on Saturday, Oct 28

Other news from Alberta Education

- Highlights from Education Minister David Eggen’s back to school messages to Board Chairs and Superintendents include:
 - All jurisdictions are encouraged to promote diversity and inclusion in Alberta Schools
 - ***Instead of proclaiming the Education Act, Alberta Education is considering amendments to the School Act and will host six, two-day consultation sessions across the province*** (topics to include access to education, age of entry, education service agreements between First Nations and school authorities and joint use planning agreements); ***consultations in Calgary will be September 21 and 22***
 - Introduction of a Math Bursary Program for teachers aimed at enhancing teaching practice in mathematics

In the News

- [Public School Boards’ Association of Alberta: What is the Cost of Choice?](#)
- [Alberta parents show declining preference for public schools \(Calgary Sun, June 27\)](#)
- [CBE board chair defends school bus changes, says “sometimes choice costs” \(CBC, September 5\)](#)
- [School boards grapple with impending legal marijuana \(Edmonton Sun, June 27\)](#)
- [Education minister appoints youth council \(Edmonton Journal, June 29\)](#)
- [Inclusive education largely failing students in Nova Scotia, commission finds \(Canadian Press, June 29\)](#)
- [Education Minister David Eggen assigned to find ways to tackle racism \(CBC, July 5\)](#)

Appendix “E”

Connect Charter School Society Board Meeting September 12, 2017 Secretary Treasurer’s Report

EXPO Fundraising

The Parent Advisory Committee (PAC) organized a fundraising initiative, in June, where people could donate through our website, and involved all the Connect stakeholders by emailing them of the EXPO transportation busing goal, (the vision to acquire a portable learning lab - bus & trailer). So far, this fundraising initiative has raised over \$31,600 with a cost of \$500.

We received a license / registration from the Government of Alberta on August 22, 2017, which is a requirement for having a fundraiser which exceeds \$25,000. The license is valid until August 31, 2018.

The PAC also submitted the Community Initiatives Program (CIP) Grant for \$75,000 which we will be responsible to match all funds received with our own contribution.

Connect Charter School contribution amounts:	
Fundraising Initiative (net)	31,100
2016/17 Donations at registration	5,280
2017/18 Donations at registration	5,680
Fundraising allocation from School Council	20,000
Total available	\$62,060

Once we receive the funding from the CIP grant we will be able to see if we have enough set aside for matching. We also have some money available from current budgeted EXPO transportation expenses.

The PAC has also applied for a Calgary Foundation grant and we are waiting to hear if we will receive grant funds.

Audit & Finance Committee

Yearend preparations are underway and our next Audit & Finance committee meeting is scheduled for September 28, 2017 at 7:30 am. We will be reviewing the draft financial statements for Connect Charter School Society for the year ended August 31, 2017 and presenting the draft financial statements to the Board at the October 17, 2017 meeting.

The second item on the agenda will be the approval of the Fall Budget Update for 2017/18.

School Fee Update

Minister Eggen, has extended the deadline for the per student information, for Non-Curricular Travel, Extracurricular Fees, and Activity Fees. “For these three specific fee categories, the per-student information originally required to be submitted on June 30 and previously extended until Sept 15 can now be submitted on a quarterly basis for the 2017/18 school year.” Quarterly dates are: Nov 30, Feb 28 or May 31. The regulation requires that no fees or costs are to be charged until they appear on the fee schedule and are submitted to the Minister for review/approval. We submitted our fee schedule with the Budget Report for 2017/18 and are well on our way to using those fees to support the student programs related to Camps, Outdoor Education and EXPO programming.

ASBOA International Conference

I will be using the \$1500 that I won in the draw at the ASBOA conference in May, to attend the ASBOA International conference in Denver Colorado, on Sept 21-25, 2017. I am looking forward to the experience and professional development. Stay tuned for the update in my October report!

Respectfully submitted,
Myra Penberthy