

CONNECT CHARTER SCHOOL SOCIETY

Policy Title: **Educational Placement of Students
With Special Needs**

Policy No. **6.06**

RATIONALE: The Board recognizes that Connect Charter School's primary mandate is to develop exemplary teaching and learning practices to meet the needs of all learners.

POLICY: Connect Charter School provides a supportive, inclusive learning environment that accommodates individual learning needs and creates opportunities for each student to achieve success in support of the Board's commitment to inclusive education practices.

PRINCIPLES:

1. Educational placements shall be determined by the Principal and teacher(s) in consultation with the parents or guardians of students identified with special needs.
2. Every effort will be made to accommodate the individual learning needs of students and to help each student experience success within the resource capacity of the school.
3. Where a particular student's special needs would be better served through a specialized program in another school the student and family shall be counseled and referred accordingly.
4. The school may engage in a variety of diagnostic and clinical testing to help determine the nature of any learning challenges that may affect a student's success within the program. Such testing may be done through school personnel and/or the family may be referred to a professional outside of the school for testing and appropriate intervention. Written consent will be obtained from parents prior to any testing or assessments.
5. The Connect Charter School building and grounds will be barrier-free.

First Reading: March 8, 2000

Adopted: March 8, 2000

Amended: January 22, 2008

Amended: December 13, 2011

Amended: March 18, 2014

Amended: April 11, 2017